

Directions:

As a team, for each goal:

Step 1: Review the *Findings/Visualizations* slides within the *Events 6-8* slide deck. These will need to be updated prior to each Event.

Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.

Step 3: Fill in the appropriate cells for *Event 7*.

- Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support

- Identify specific Lessons Learned (Now), Next Steps and Needs

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal

By the Spring 2022 MAP Assessment, decrease the number of students in the Lo/LoAvg category in the area of Language Arts-Language and Writing by 10% in all grade levels.

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
We will provide training to teachers on how to use the various writing organizational tools to help teachers effectively teach students how to organize their thoughts throughout the writing process.	Students will be able to use the writing organizational tools to assist in writing a coherent and organized piece of writing that has correct conventions.	Strong	We learned that we are on the right track and we need to give more time to the implementation of strategies provided.	Continue to teach the students to use the school wide graphic organizer as well as having the students work with mentor sentences to improve their ability to use correct conventions.	N/A
		Strong			

School Goal

Train 100% of the staff in the area of teaching students to organize their thoughts/evidence (Graphic Organizers) and use correct conventions.

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
We will provide PD to staff members in the areas of the use of Graphic Organizers (Thinking Maps) and ways to teach conventions school wide	The school staff will be trained in the use of and utilize the same graphic organizers as well as use the same terminology with the students throughout the school	Strong	We trained the staff to use common graphic organizers. Most are familiar with the graphic organizers.	We will continue to use the graphic organizers to help improve student writing.	N/A
The staff will have a school wide understanding of how to teach conventions and use the same terminology with colleagues and students throughout the school.	To train 100% of our instructional staff in how to teach conventions, school wide vocabulary to use and how to assess conventions	At Risk	We are implementing the use of mentor text to teach conventions but we don't have a program for this way of teaching	Continue to find resources for teaching conventions.	Program

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To decrease the number of students who feel they need adult intervention to feel comfortable and positive about their own learning at school from 21% to 5% by May 2022, as measured by the Panorama Education Survey.

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
We will provide class meetings, group counseling sessions with the counselor, and provide self-help training to students during lunch	To decrease the number of students needing adult interventions.	Strong	The number of students who say they need to talk to an adult has decreased to 47 students. That is a decrease of almost 50% from the previous student survey.	We need to keep providing opportunities for students to feel connected and supported through our continued class meetings and student meetings with the counselor.	Continue to provide support
We will provide opportunities for students to meet individually, in small groups or as a class to learn and implement strategies for dealing with their emotions.	We would like to reduce the number of students who feel they cannot learn or deal with emotional issues by 80 students. Continue to work with the students who need to have individual help as needed throughout the school year.	Strong	We continue to look to provide a voice and support to our students. Class lessons and small groups will help give us the ability to reach students.	Continue to provide support to students through class lessons and group/individual meetings. The more adults we have connecting with students the better our students feel emotionally and about coming to school.	Continue to provide support

