SOT 05/18/2023

18 May 2023 / 3:30 PM / OES Meeting / Library

1.0 Welcome and Roll Call

Members in attendance: Katherine Allen, Tara Burgess, Carmen Viana, Michealle Brown, Diane Jackson, Kody Barto, Christine Newson, and Christina Andres. The members that are not in attendance are Patricia Hastings and Gayle Orvedal.

2.0 Public Comment Period

No public comments at this time

3.0 New Items

- 3.1 Meeting minutes from April, 2023 were approved.
- 3.2 23-24 staffing is complete as of now
- 3.3 We are in the process of hiring a new assistant principal for the 23-24 school year.
- **3.4** The SPP (School Performance Plan)Act 1/Act 3 was reviewed for overall goals met or almost met. Our school has made tremendous growth in all areas of goals for the 2022-2023 school year.
- 3.5 The goal of reducing the number of students that are having emotional needs and problems has reduced but continues to be a priority to work on. Administration is working closely with the school counselor and outside resources to help address students in grades 3-5 particular needs.

4.0 General Discussion

• 4.1 Extra security for the school continues to be discussed as district mandates and funding are reviewed on a regular basis.

• 4.2 The use of phones in the upper grades (4 and 5) was brought to the attention of the SOT Team. Concerns in regards to varying access to outside sources and appropriate times for using phones is a concern among the teachers. A more established procedure is being asked from teachers for the 2023-2024 school year. Administration and the SOT team will look into changing procedures and solidifying rules so that students are focusing on school and not social media. Looking further into the CCSD policy and establishing a stronger school policy for the minimal and appropriate use of cell phones for the next school year was discussed.

5.0 Public Comment Period:

• 5.1 No comments at this time

6.0 Information:

Meeting dates and agenda items: SOT meeting will be on August 24th, 2023 at 3:30 in OES Library.