

O’Roarke Grading Practices 2024-2025



O’Roarke Elementary School strives to ensure students’ grades are accurate, meaningful, and consistent. This mindset focuses on the following principles:

1. Grading practices will support student learning.
2. Grades will be based on evidence aligned to the Nevada Academic Content Standards and District Curriculum.
3. Grades will be a measure of achievement, not learner behaviors.
4. Students will have reassessment opportunities to demonstrate proficiency after new learning has occurred.

Grading Scale

Kindergarten	Grades 1-5	Specials
2 Meets Standards 1 Approaches Standards	A 90-100% Excellent B 80-89% Above Average C 70-79% Average D 60-69% Below Average	E Exceptional Progress S Satisfactory Progress N Needs Improvement

Gradebook Categories

Formative: Assessment for Learning– 20% of the grade	Summative: Assessment of Learning– 80% of the grade
<ul style="list-style-type: none"> • Used during instruction to provide feedback and inform ongoing teaching and learning strategies. • Includes informal classroom-based assessments of learning (classwork, quizzes, observations, exit tickets, skill sheets, etc) 	<ul style="list-style-type: none"> • Used to measure mastery of standards after teaching and learning have occurred. • Includes formal classroom-based assessments (unit tests, projects, presentations, performance tasks, etc.)

Important Information to Know:

- * Students will have **2 weeks** after the completion of a unit of study to turn in any missing or late work. After that date, the late work will be marked as “M” for missing and given a 50% score.
- * Students may retake a summative assessment. The ONE retake must be completed within **2 weeks** after the initial assessment. Grades will reflect new learning.
- * If your child decides he/she would like to retake an assessment, **please notify the teacher** so they can prepare a second assessment. Assessment retakes will be scheduled based on teacher availability.
- * Learner Behaviors and other nonacademic measures will be reported separately in the Grade Book.
- * Learner Behaviors will be determined with the use of the **behavior rubric** (next page) and [Elementary Learner Behavior Matrix and Rubric](#).
- * Unsatisfactory Progress Reports will continue to be distributed along with Learner Behaviors mid-Semester (October 11th and March 14th), or as needed based on individual situations.
- * Add the Campus Parent App to your phone to see your child’s grades at any time. Call the office for more information.

O'Roarke ES Learner Behavior Grading Rubric

Learner Behaviors	E Exceeds	S Satisfactory	N Needs Improvement
Observes School Rules	Student consistently observes school-wide behavior expectations	Student mostly observes school-wide behavior expectations, responding positively to reteaching	Student struggles following school-wide expectations
Follows Classroom Rules	Student consistently observes all classroom expectations	Student mostly follows classroom expectations, responding positively to reteaching	Student struggles following classroom expectations
Follows Directions	Student consistently follows directions from school staff	Student mostly follows classroom expectations, responding positively to reteaching	Student struggles following staff directions
Accepts Responsibility	Student consistently accepts responsibility for their choices	Student mostly accepts responsibility, responding positively to reteaching	Student struggles displaying ownership over their choices
Works Independently	Student consistently completes work independently with positive behaviors	Student mostly completes work independently, responding positively to reteaching	Student struggles following classroom expectations for working independently
Works Cooperatively	Student consistently works cooperatively with peers	Student mostly works cooperatively with peers, responding positively to reteaching	Student struggles positively collaborating with peers
Completes and Returns Homework on time	Student consistently completes homework assignments on time	Student mostly completes assignments on time, responding positively to reteaching	Student struggles consistently completing work on time
Quality of Work	Student quality of work consistently meets expectations	Student quality of work mostly meets expectations	Student quality of work is consistently below expectations