

**Act 3 - Reviewing Our Journey**

**Directions:**

- Fill in the appropriate cells in the table below.
  - Did we achieve our Goals - **Yes, No.**
  - Do we continue, correct, or cancel our goals/strategies - **Continue, Correct, Cancel.**
- Identify specific **Lessons Learned, Next Steps and Needs.**

**Note:**  
The selections you enter will automatically update the accompanying cell on the Master Tracker tab.

School Name: Thomas O'Roarke ES

<b>Inquiry Area 1 - Student Success</b>	<b>Did we achieve our Student Success goal?</b> <i>What does our data reveal about our progress toward our goal?</i>	<b>Continue, Correct, or Cancel the Goal?</b> <i>Should we continue, correct, or cancel this goal in our next SPP? Why?</i>
By the Spring 2023 MAP Assessment, decrease the number of students in the Lo/LoAvg category in the area of Language Arts-Language and Writing by 10% in all grade levels.	No	Continue (and update)

Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful? <i>How successful were we at implementing our improvement strategies?</i>	Continue, Correct, or Cancel the Strategy? <i>Should we continue, correct, or cancel the associated improvement strategies in our next SPP? Why?</i>	Now (Lessons Learned) <i>How have our improvement efforts impacted achievement across demographic groups?</i>	Next (Next Steps) <i>What have we learned about ourselves and our school through this goal and these improvement strategies? What can we do right away to put these lessons into practice?</i>	Need <i>What do we need from others in this room and others outside of this room to be successful in taking action?</i>
With common instruction and practice teachers will effectively instruct students how to organize their thoughts and apply proper conventions throughout the writing process across the curriculum.	With direct instruction and practice students will be able to apply vocabulary and conventions when creating a constructed response across the curriculum.	Yes	Continue	MAP data shows that our Kindergarten through Second students made improvements in the area of writing. We reduced the percentage of students in the Lo/LoAvg by 8% in Kindergarten, 2% in first grade, and 17% in second grade. We reduced the number of students in grade K-2 by 8%. Year two we focused on conventions by having students read and write critically has helped.	We will continue to focus on conventions and having our students organize their writing pieces. We believe that having students complete a monthly writing prompt and receive feedback as well as having students edit and revise using the writing rubric will help us continue to reduce the number of students in the Lo/LoAvg.	N/A

<b>Inquiry Area 2 - Adult Learning Culture</b>	<b>Did we achieve our Adult Learning Culture goal?</b>	<b>Continue, Correct, or Cancel the Goal?</b>
Train 100% of staff to integrate common writing expectations across curriculum and use correct conventions.	Yes	Continue (and update)

Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
We will provide PD to staff members to integrate common writing expectations and ways to teach conventions school wide.	The school staff will use common vocabulary, constructed response expectations and conventions with the students throughout the school.	Yes	Continue	We used a common writing rubric and provided common grade level writing prompts to improve each students ability to organize, write and edit each piece of writing they complete. Within the rubric is an area that asks students to focus on editing their conventions in their paper. We believe this focus is helping our students grow as writers and editors.	We will continue to focus on common grade level writing tasks as well as common rubrics that will help students stay focused on what is expected when writing a paper.	N/A
The staff will have a school wide understanding of how to teach conventions and use the same terminology with colleagues and students throughout the school.	o train 100% of our instructional staff in how to teach conventions, school wide vocabulary to use and how to assess conventions.	Yes	Continue	We continued to use the instructional techniques we have learned to help us improve student use of conventions and vocabulary. The rubric and editing focus have helped as well.	Continue to work on ensuring students use proper conventions when writing as well as look for more strategies to use to improve the students' proper use of conventions when writing.	N/A

<b>Inquiry Area 3 - Connectedness</b>	<b>Did we achieve our Connectedness goal?</b>	<b>Continue, Correct, or Cancel the Goal?</b>
To decrease the number of students who feel they need adult intervention to feel comfortable and positive about their own learning at school from 28% to 5% by May 2023, as measured by the Panorama Education Survey.	No	Continue (and update)

Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
We will provide class meetings, group counseling sessions with the counselor, and provide self-help training to students	We would like to reduce the number of students who feel they cannot learn or deal with emotional issues by 80 students. Continue to work with the students who need to have individual help as needed throughout the school year.	Yes	Continue	Our counselor is in classes more often providing class lessons on ways to cope with issues that confront our students. She is also holding small group meetings for identified students and individual meetings with students to address their needs. We are also working to make sure students understand what this specific question is asking. Once the question was explained to the students many of them said they didn't need to talk to an adult.	We will continue to have the counselor provide whole group lessons on ways to deal with stress. She will also continue to meet with small groups and individual student as needed based on referrals and the Panorama Data. Our teachers will continue to have class meetings, addressing student concerns and learning barriers as well.	N/A