

Act 2 - Status Check 1

****Only type in the yellow cells.****

[Directions and Resources for Status Check 1](#)

Status Tracker Directions:

← Before completing this tab, follow the directions to set up the Master Sheet.

1. Rate the overall status of each improvement strategy:

- Strong** - on track;
- At Risk** - requires some refinement and/or support; or
- Needs Immediate Attention** - requires immediate support

Note:

The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



2. Identify specific **Lessons Learned (Now), Next Steps, and Needs**

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Inquiry Area 1 - Student Success

By the Spring 2024 MAP Assessment, we will increase the percent of students scoring above the 40th percentile in the area of ELA/Reading from 78% in the Spring 2023 to 83% in the Fall 2023 to 87% by the Winter 2023 to 90% by the Spring of 2024 as measured by the MAP Growth Assessments.

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need to be successful in taking action?</i>
With common instruction and practice teachers will effectively instruct students on how to organize their thoughts and apply proper conventions throughout the writing process across the curriculum.	With direct instruction and practice, students will be able to apply vocabulary and conventions correctly when creating a constructed response across the curriculum.	Strong	We improved the percentage of students scoring above 40% from 78% to 81% as measured by the Fall 2023 MAP Reading Assessment.	We will continue to provide common high quality Tier 1 instruction to all students that focuses on writing using the proper conventions and ways of organizing their thoughts when writing.	We need continued instructional time (Tier 1) in order to see an increased percentage of students above the 40th percentile.

Inquiry Area 2 - Adult Learning Culture

100% of staff will be trained on the implementation of integrating common writing expectations across curriculum and use correct conventions as measured by the school-wide monthly writing prompts.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
We will provide PD to staff members to integrate common writing expectations and ways to teach conventions school wide.	The school staff will use common vocabulary, constructed response expectations and conventions with the students throughout the school.	Strong	We continue to train the staff and work on school wide writing expectations in the area for writing organization and conventions.	The introduction of Into Reading and it's writing component have led us to explore how we can use that curriculum to help use achieve this goal.	We need more time and training on Into Reading and the writing component.
The staff will have a school wide understanding of how to teach conventions and use the same terminology with colleagues and students throughout the school.	Staff will be trained on how to teach conventions using a common school wide vocabulary and assessment tools.	Strong	We continue to use the instructional techniques we have learned to help us improve students' correct use of conventions and vocabulary. The rubric and editing focus have helped as well.	Continue to work on ensuring students use proper conventions when writing as well as look for more strategies to use to improve the students' proper use of conventions when writing. We hope the new writing component of the Into Reading Series will help in this area.	We need more time and training on Into Reading and the writing component.

Inquiry Area 3 - Connectedness

To decrease the number of students who feel they need adult intervention to feel comfortable and positive about their own learning at school from 28% to 5% by May 2024, as measured by the Panorama Education Survey.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
We will provide class meetings, group counseling sessions with the counselor, and provide self-help training to students.	We would like to reduce the number of students who feel they cannot learn or deal with emotional issues by 80 students. We will continue to work with the students who need to have individual help as needed throughout the school year.	Strong	Our counselor is in classes providing strategies for coping with stress or any issues that confront a student during the day. She also pulls students who have been identified through the Panorama Survey or by teachers as needing help developing and using coping strategies to deal with stress.	We will continue to monitor the Panorama data and take teacher referrals in order help all students identified. We will continue to hold class meetings as well to address student concerns and learning barriers.	N/A