

Act 2 - Status Check 2 (Plan of Operation Requirement)

Directions and Resources for Status Check 2

**\*\*Only type in the yellow cells.\*\***

<b>Status Tracker Directions:</b> 1. Rate the overall status of each improvement strategy: <b>Strong</b> - on track; <b>At Risk</b> - requires some refinement and/or support; or <b>Needs Immediate Attention</b> - requires immediate support  2. Identify specific <b>Lessons Learned (Now), Next Steps, and Needs</b>	<b>Note:</b> The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab. ↓
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Inquiry Area 1 - Student Success					
By the Spring 2024 MAP Assessment, we will increase the percent of students scoring above the 40th percentile in the area of ELA/Reading from 78% in the Spring 2023 to 83% in the Fall 2023 to 87% by the Winter 2023 to 90% by the Spring of 2024 as measured by the MAP Growth Assessments.					
Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need to be successful in taking action?</i>
With common instruction and practice teachers will effectively instruct students on how to organize their thoughts and apply proper conventions throughout the writing process across the curriculum.	With direct instruction and practice, students will be able to apply vocabulary and conventions correctly when creating a constructed response across the curriculum.	Strong	Our progress shows that we are on track. 82% of our students scored above the 40th percentile on the Winter MAP test. While we were a little below our target, this shows that our use of HMH and writing instruction is working. We continue to see vocabulary as a stumbling block for some grade levels.	We are learning how to use the HMH Reading series and we believe that as our knowledge of the program increases we will see improved scores in the area of vocabulary. The challenging vocabulary and writing process in the HMH Reading series will help us provide improved instruction in the area of the writing process.	We need to continue to use and learn the HMH Reading Series and all its components.

Inquiry Area 2 - Adult Learning Culture					
100% of staff will be trained on the implementation of integrating common writing expectations across curriculum and use correct conventions as measured by the school-wide monthly writing prompts.					
Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
We will provide PD to staff members to integrate common writing expectations and ways to teach conventions school wide.	The school staff will use common vocabulary, constructed response expectations and conventions with the students throughout the school.	Strong	We discussed the ways we have collectively talked about teaching conventions. Teachers shared that students still struggle with conventions.	We use common grade level expectations for conventions when grading student work but we need to look to strengthen our writing grading rubric in that area. We know that students know how to use conventions properly but it is getting them to do it each and everytime they write.	Strengthen writing rubric in the area of conventions.
The staff will have a school wide understanding of how to teach conventions and use the same terminology with colleagues and students throughout the school.	Staff will be trained on how to teach conventions using a common school wide vocabulary and assessment tools.	Strong	We have the assessment tools and various ways to teach conventions as discussed as a whole staff on 1/22/24. Teachers communicated that students know how to correctly use conventions but they don't take the time to do so.	We will strengthen the rubric in the area of conventions.	Writing Rubric conventions adjustment.

Inquiry Area 3 - Connectedness					
To decrease the number of students who feel they need adult intervention to feel comfortable and positive about their own learning at school from 28% to 5% by May 2024, as measured by the Panorama Education Survey.					
Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
We will provide class meetings, group counseling sessions with the counselor, and provide self-help training to students.	We would like to reduce the number of students who feel they cannot learn or deal with emotional issues by 80 students. We will continue to work with the students who need to have individual help as needed throughout the school year.	Strong	Our counselor continues to work in classes providing strategies for coping with stress or any issues that confronts a student during the day. She also pulls students who have been identified through the Fall Panorama Survey or by teachers as needing help developing and using coping strategies to deal with stress. We do not have the results of the Winter Panorama Survey yet.	We will continue to monitor the Panorama data and take teacher referrals in order help all students identified. We will continue to hold class meetings as well to address student concerns and learning barriers.	Winter Panorama Survey Results