

**Directions:**

**As a team, for each Goal:**

**Step 1:** Review the *Findings/Visualizations* slides within the *Event 9* slide deck. These will need to be updated prior to each event.

**Step 2:** Reflect on the *Now, Next, Need* questions noted in the slide deck.

**Step 3:** Fill in the appropriate cells in the table below.

- Did we achieve our Goal/Intended Outcomes - Yes, No.

- Do we continue, correct, or cancel our goals/implementation strategies - Continue, Correct, Cancel.

- Identify specific Lessons Learned, Next Steps and Needs.

*Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).*

School Goal		Did we achieve our goal?				
By the Spring 2022 MAP Assessment, decrease the number of students in the Lo/LoAvg category in the area of Language Arts-Language and Writing by 10% in all grade levels.		No				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
We will provide training to teachers on how to use the various writing organizational tools to help teachers effectively teach students how to organize their thoughts throughout the writing process.	Students will be able to use the writing organizational tools to assist in writing a coherent and organized piece of writing that has correct conventions.	Yes	Cancel	Keeping the goal but adjusting our improvement strategy.	Training and collaboration amongst grade levels across the curriculum.	Document to collaborate on and hold grades accountable
School Goal		Did we achieve our goal?				
Train 100% of the staff in the area of teaching students to organize their thoughts/evidence (Graphic Organizers) and use correct conventions.		Yes				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
We will provide PD to staff members in the areas of the use of Graphic Organizers (Thinking Maps) and ways to teach conventions school wide	The school staff will be trained in the use of and utilize the same graphic organizers as well as use the same terminology with the students throughout the school	Yes	Cancel	Consistent graphic organizer and terminology improved organization.	Continue use of graphic organizer and use of vocabulary across grade levels and curriculum.	Common vocabulary usage across grade levels and curriculum.
The staff will have a school wide understanding of how to teach conventions and use the same terminology with colleagues and students throughout the school.	To train 100% of our instructional staff in how to teach conventions, school wide vocabulary to use and how to assess conventions	Yes	Cancel	We need remediation in conventions.	Revising the goal, using the slide show document to collaborate on expectations across grade levels and curriculum.	We need to create a document for collaboration to spell our expectations for vocabulary and conventions use across grade levels and curriculum.
School Goal		Did we achieve our goal?				
To decrease the number of students who feel they need adult intervention to feel comfortable and positive about their own learning at school from 21% to 5% by May 2022, as measured by the Panorama Education Survey.		No				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
We will provide class meetings, group counseling sessions with the counselor, and provide self-help training to students during lunch	To decrease the number of students needing adult interventions.	Yes	Continue	The number of students saying they need adult support increased slightly. When the students identified were asked what adult support they needed many said they misunderstood the question or didn't need individual counselor support.	Continue to monitor the number of students who say they need individual support on the fall survey. (counselor) Provide counseling sessions, class meetings, and self help strategies.	Students to complete Spring Survey 22-23.
We will provide opportunities for students to meet individually, in small groups or as a class to learn and implement strategies for dealing with their emotions.	We would like to reduce the number of students who feel they cannot learn or deal with emotional issues by 80 students. Continue to work with the students who need to have individual help as needed throughout the school year.	Yes	Continue	The number of students saying they need adult support increased slightly. When the students identified were asked what adult support they needed many said they misunderstood the question or didn't need individual counselor support.	Continue to provide support to the students who indicate they need adult support. We will do this through one on one counseling and small group counseling sessions.	Students to complete Spring Survey 22-23. Provide counseling support.