

OES

SOT Meeting 02/07/19

07 February 2019 / 4:00 PM / OES Library

1.0 Welcome and Roll Call

Ms. Brewer called the meeting to order at 4:01 PM. All were in attendance except Ms. Leavitt.

2.0 Public Comment Period:

No Comments were entered.

3.0 New Items

3.1 Minutes: January meeting minutes were unanimously approved. They are archived on the school website and can be found at the link below:

https://docs.wixstatic.com/ugd/920bcd_6a231f863d384ada927a784cf10a74cb.pdf

3.2 2019–2020 School Performance Plan: First draft of the School Performance Plan (SPP) was reviewed and discussed. Achievement GAP increases are significant, however, teaching staff feels that with a new curriculum in Math as well Admin and Parent continued support, OES students can expect to stay the course for improvement as demonstrated in previous years. A link to the final SPP is expected in March. To explore the 2018–2019 SPP, please follow the following link:

https://docs.wixstatic.com/ugd/920bcd_909e43b396e34574956bf0fc12454ff1.pdf

3.3 2019–2020 School Budget: The proposed budget discussed in the January meeting has been submitted and awaits approval. There has been no change in budgeting expectations thus far. Please follow the link provided for a look at our previous year's budget:

https://docs.wixstatic.com/ugd/920bcd_85cbab43a218442b9710a2a99fbe1272.pdf

4.0 General Discussion

4.1 Agenda Planning: Staff is discussing and considering a change from the applied learning assessment program, AIMSweb, to Easy CBM. Mr. Barto has tasked a few teachers with exploring the program's capabilities and effectiveness to determine if it meets our students' and teachers' needs. NCTM is the applied mathematics standard and lexile is the reading standard used in Easy CBM. Cost is significantly lower than the current program, AIMSweb. Further review will be agendized and purchase will be complete by end of 2018-2019 school year.

5.0 Public Comment Period:

No comments entered.

6.0 Information:

March Meeting will be held, March 5th at 4PM in the OES Library.